NOVICE LOW

I can recognize a few memorized words and phrases when I hear them spoken.

I can occasionally identify the sound of a character or	
a word.	

□ I can recognize the sound of a few letters when they are spoken or spelled out.

□ I can _____

I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.

☐ I can understand greetings.

I can recognize some color words.

I can understand some numbers.

I can understand some food items.

I can

NOVICE MID I can recognize some familiar words and phrases when I hear them spoken.				
 I can understand a few courtesy phrases. I can understand greetings. I can understand when people express thanks. I can understand when people introduce themselves. I can understand when someone asks for a name. I can	 I can recognize and sometimes understand words and phrases that I have learned for specific purposes. □ I can recognize the names of the planets in a science class. □ I can recognize the names of some parts of the body in a health or fitness class. □ I can 			
I can recognize and sometimes understand basic information in words and phrases that I have memorized. I can understand days of the week and the hour. I can recognize when I hear a date.				

L I can		

Interpretive Listening

NOVICE HIGH

I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.

I can sometimes understand simple questions or statements on familiar topics.	I can sometimes understand the main topic of conversations that I overhear.
 I can recognize the difference between a question and a statement. I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc. I can sometimes understand questions or statements about family. I can sometimes understand questions or statements about family. I can sometimes understand questions or statements about my friends and classmates or workmates. I can 	 I can sometimes understand if people are referring to me. I can sometimes understand if people are talking about their homes or asking for directions. I can sometimes understand a simple transaction between a customer and a sales clerk. I can
I can understand simple information when presented with pictures and graphs.	
□ I can understand some facts about the weather when weather symbols are used.	
□ I can understand when someone describes physical descriptions from a photo or an art work.	
☐ I can follow along with simple arithmetic problems when I can see the figures.	
□ I can	

INTERMEDIATE LOW

I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.

I can understand the basic purpose of a message.	I can understand messages related to my basic needs.
□ I can determine if I am hearing an announcement or an advertisement.	□ I can understand a clear and repeated announcement about a flight's departure time and/or gate.
☐ I can understand what a radio advertisement is selling. ☐ I can understand when and where an event will take	I can understand teacher announcements about when an assignment is due.
place.	☐ I can understand the date and time of when a voice message was recorded.
an invitation.	□ I can
□ I can	I can understand questions and simple statements on everyday topics when I am part of the conversation.
	□ I can understand questions about my work or class schedule.
	\Box I can understand questions about my likes and dislikes.
	□ I can understand simple compliments about what I am wearing or what I am doing.

I can _____

INTERMEDIATE MID

I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.

I can understand basic information in ads, announcements, and other simple recordings. I can understand when, where, and who is playing in a concert from a radio advertisement. I can understand the main message of an e-card greeting. I can understand what service is being offered in a TV ad. I can identify the type of film from a movie preview. I can identify the type of film from a movie preview. I can understand the main idea of what I listen to for personal enjoyment. I can understand basic questions or statements during a video conference. I can understand a short YouTube clip. I can understand peers' recorded descriptions about themselves or their avatars. I can	I can understand messages related to my everyday life. I can understand a voice message about the time and place of meeting. I can understand a box-office recording about the times of the performances or events. I can understand that an event is being postponed or cancelled. I can
 concert from a radio advertisement. I can understand the main message of an e-card greeting. I can understand what service is being offered in a TV ad. I can identify the type of film from a movie preview. I can <u></u>	 I can understand a box-office recording about the times of the performances or events. I can understand that an event is being postponed or cancelled.

INTERMEDIATE HIGH

I can easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can usually understand a few details of what I overhear in conversations, even when something unexpected is expressed. I can sometimes follow what I hear about events and experiences in various time frames.

I can easily understand straightforward information or interactions.

- □ I can understand the descriptions of avatars in a new video game.
- ☐ I can understand an interview between a student reporter and foreign visitors about activities they have done and are planning to do while in town.
- ☐ I can understand a tour guide's description of a city's history and attractions.

I can understand a few details in ads, announcements, and other simple recordings.

- □ I can understand a few details about a nutritional recommendation in a public service health announcement.
- ☐ I can understand the services offered in an ad about a car repair service.
- □ I can understand a few details from public service announcements such as severe weather warnings or safety alerts.

🗌 I can

I can sometimes understand situations with complicating factors.

☐ I can understand a voice message from an exchange student telling why she will be late.

□ I can understand a phone message about a change in meeting times and place.

☐ I can understand a voice message from the airlines about changes to a flight schedule.

🗌 I can

Interpretive Listening

ADVAN	CED LOW
and general interest. I can follow stories and descriptions	tails in organized speech on a variety of topics of personal of some length and in various time frames. I can understand ir topics, even when something unexpected is expressed.
 I understand descriptions and stories of events that have happened or will happen. I can understand short presentations about famous people in history. I can understand a voicemail outlining the details of a plan for an upcoming outing. I can follow a video conferencing session in which the speakers recount their experience on a recent trip. I can 	 I can understand the main idea of popular genres. I can follow televised promotions for upcoming programs. I can follow a YouTube comparison of two popular vacation locations. I can follow simple oral stories, recorded books, summaries, or short excerpts from speeches. I can understand some simple information from a movie trailer.
	□ I can

ADVANCED MID

I can understand the main idea and most supporting details on a variety of topics of personal and general interest, as well as some topics of professional interest. I can follow stories and descriptions of some length and in various time frames. I can understand information presented in most genres, even when not familiar with the topic.

I can understand the main idea and many details of descriptions or interviews.

∐ I can underst	and an interview	with a f	amous p	erson,	such
as a rock star,	politician, or act	or.			

□ I can understand a Web-based presentation giving a virtual tour of a city, a museum, or university.

□ I can understand an introduction that outlines the achievements of a speaker.

I (can
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I can understand directions and instructions on everyday tasks.

□ I can understand multi-step instructions in a recipe presented on TV or YouTube.

□ I can understand when a friend tells me how to play a sport or game.

LI can

□ I can understand the details when a teacher presents how to complete a homework assignment to the class.

Ι	can	understand	accounts	of	events.

□ I can understand a voicemail message on how someone missed a meeting because of an accident.

□ I can understand a family member recounting an event in a recorded memoir.

□ I can understand some autobiographical details of a wellknown science figure.

□ I can understand a commentator's summary of a sporting event on TV.

can	

ADVANCED HIGH					
I can easily follow narrative, informational, and descriptive speech. I can understand discussions on most topics that deal with special interests, unfamiliar situations, and abstract concepts. I can sometimes follow extended arguments and different points of view.					
 I can easily understand detailed reports and exposés. I can understand an interview in which the relationship of texting and traffic accidents is detailed by victims' reports on their experiences. I can understand a radio report on the increased crime rate in the community that includes descriptions of specific incidents of crime. I can understand a televised exposé on celebrities as heroes. I can 	 I can understand discussions and presentations on many concrete and abstract topics. I can understand the benefits of marathon running as detailed in a podcast. I can understand many points made in a YouTube presentation advocating for changes to immigration laws. I can understand a group leader's justification for protesting a cut in programs. I can 				
 I can often understand various viewpoints in extended arguments. □ I can follow the argument when students debate the advantages and disadvantages of study abroad supported by examples of their personal experiences. 					
☐ I can understand the main points made in a conversation I overhear where two people are arguing the pros and cons of social networking.					

□ I can understand a YouTube debate on the legal age of drinking.

□ I can _____

Interpretive Listening

	RIOR sional discourse on abstract and specialized topics.				
I can understand all standard dialects. I can sometimes infer complex meaning that requires deep understanding of the culture.					
I can understand a variety of abstract and technical topics within my field of expertise.	I can understand implications and inferences in discussions or presentations.				
☐ I can understand a lecture on my favorite subject. ☐ I can understand a scientific argument.	☐ I can follow the discussion on a talk show about the implications of global warming.				
I can understand a speech on a historical period.	☐ I can follow the arguments at a public meeting of a parent who opposes a school closing.				
□ I can	\Box I can follow a politician's speech on health care policies.				
I can understand discussions on various issues of general interest.	🗆 I can				
□ I can understand the points of view of a televised political debate between candidates running for office.					
☐ I can understand the debate teams' opposing ideas on the funding of arts at school.					
□ I can understand a panel discussion on a school or city policy.					
I can					

DISTINGUISHED

I can understand highly abstract and specialized speech tailored to different audiences. I can understand sophisticated language, humor, and persuasive arguments embedded with cultural references and allusions.

I can understand speech that is tailored to either formal or informal contexts.	I can understand a wide range of idioms, metaphors, and culturally embedded references.
□ I can understand the plot and cultural implications of oral narratives such as folk and fairy tales.	I can understand political discourse that reflects cultural allusion or metaphor.
 I can understand comic presentations. I can understand cultural inferences in puns and jokes. I can understand a debate or speech where diplomatic language is used. 	 I can understand the idioms, historical references, and cultural implications in musical lyrics. I can
 I can understand the details and subtleties of academic presentations. I can understand shades of meaning when watching a movie or listening to a song. 	 I can follow speech that takes a surprising turn. I can understand when a speaker's conclusion veers from the expected direction of the preceding argument. I can understand the unanticipated outcome when one has been "led down the predup with".
└ I can	has been "led down the garden path."